

American Hungarian EDUCATOR

NEWSLETTER
of the
AMERICAN
HUNGARIAN
EDUCATORS'
ASSOCIATION

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Winter 1993

ENVIRONMENTAL PROJECTS IN HUNGARY



Earth Watch, the monthly magazine of Earthwatch Expeditions Inc., a group that sponsors projects to study environmentally endangered areas and wildlife and studies of ancient sites for clues to environmentally sound practices of past, has several projects in Hungary and in neighboring lands. Most of the opportunities are for two weeks, with the participant sharing the cost of the project.

Lodging and food, equipment, etc. are provided. Lodging might be in tents or at universities, in village homes or small hotels.

Details can be obtained from:
Earthwatch, 1-800-776-0188, or
680 Mount Auburn St. P.O. Box 403
Watertown, MA 02272-9924.

Some of the projects that might be of interest to members or possibly either retirees or the young family members of AHEA members are:

Hungary's Songbirds (Bird Migration) led by Dr. Gábor Lóvei (AgResearch, NZ) and Dr. Tibor Csörgő (ELTE, Budapest) at Ocsa Landscape Reserve. July 1 - August 11, with each partici-

part's share coming to - 1,195.00. Related skills: statistics, bird handling and watching, conservation, botany.

Iron Age Farming in Hungary (Land Use History) led by Dr. Irwin Rovner (NC State U.) and Dr. Ferenc Gyulai (Hungarian National Museum of Agriculture) near the Kisbalaton Nature Reserve. June 26 - September 4. Participant's share: \$ 1,595.00. Related skills: farming, soil science, Gardening, mapping, photography, computer skills.

Restoring Hungarian Lands (Land Management) led by Dr. Attila Kerenyi (ELTE Debrecen) in the Bükk Mountains. May 5 - August 14. Participant's cost \$ 1,495.00. Related skills: surveying, public policy.

Hungarian Lake Survey (Watershed Conservation) led by Dr. Ádám Kertész (HAS), based at the Csákvár in Research Station. April 18 - October 2. Participant's share: \$ 1,695.00. (Related skills: geography, land-use planning.

Carpathian Wolves (Predator Ecology) led by Dr. Boguslaw Bobek and Dr. Kajetan Perzanowski (Jagellonian University) in the Bieszczady Mountains,

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Southeastern Poland, March 1 - September 28. Participant's share: \$ 1,395.00. Related skills: forests, animal behavior, Polish culture.

Czech Wetland Survey (Wetland Ecology) led by Prof. Milena Rychnovská (Palacky University and Dr. David Harper (U. of Leicester, England) in Lilovelseké Pomoraví Reserve, Olomouc. May 16 - June 11. Participant's share: \$ 1,345.00. Related skills: ecology, birding, fishing, hydrology. □

AHEA

BOOKS, MAGAZINES

☐ Ethnic Armies

Edited by N.F. Dreisziger
\$29.95

To order write to: Humanities Press Inc.
Atlantic Highlands
New Jersey 07716

☐ Self-Determination in the New World Order
by Morton H. Halperin and David J. Scheffer

The authors provide a contemporary and forward-looking analysis of the self-determination movements in the world today.

\$8.95 or \$21.95

To order call: (202) 797-6258 or (800) 275-1447

☐ by Jacob Steigerwald

- Banat-Topola's Schwaben: 1791-1945 (\$19.95)

- Tracing Romania's Heterogeneous German Minority from Its Origins to the Diaspora (\$4.95)

- Donauschwäbische Gedankenskizzen aus USA (\$8.95)

To order write to:

Translation & Interpretation Service
355 West Fourth Street
Winona, Minnesota 55987-2805

Prágai Tükör, a bi-monthly by the Association of Czech and Moravian Hungarians can be ordered for \$8.5 per year

Write to: Cseh- és Morvaországi Magyarok Szövetsége
Prágai Tükör Szerkesztősége
Vinohradská 46
12000 Praha 2
Czech Republic

Hungary Today. Business Intelligence and Reference Service is a business intelligence service focused on financial and economic developments related to Hungary.

The AHEA received a sample issue, for January 1993. Articles include brief analyses of the economic situation in Hungary, news items, and a very useful section that allows those interested to track projects in the pipeline for Hungary at the World Bank and the European Bank for Reconstruction and Development. The subscription price is \$199.00 for twelve monthly issues. It would be worthwhile for libraries and departments at institutions where Hungarian and Eastern European courses are taught to subscribe. Address: DP Publications, ID # 402-1944, P.O. Box 7188, Fairfax Station, VA, 22093. Tel: 703 425-1322; Fax: 703 425-7911

SISTER CITIES

Sister Cities International (SCI) has helped create and maintain formal affiliations between over 900 US communities and more than 1400 communities in 100 countries around the world. Programs between cities concentrate on educational, cultural and business exchanges of people and information. Four US cities currently have sister cities affiliations in Hungary. These are:

Fort Worth, TX - Budapest
New Brunswick, NJ - Debrecen
Seattle, WA - Pécs
Toledo, OH - Szeged

The following Hungarian communities are seeking US partners: Békés, Békéscsaba, Dombóvár, Gödöllő, Győr, Nyíregyháza, 17th district of Budapest and Veresegyház.

If members of your community are interested in creating ties with a Hungarian or other Central or East European community contact :

Agnieszka Zieminska

Assistant Manager for CEE Affiliations at SCI
120 South Payne Street, Alexandria, VA 22314
Tel.: (703) 836-3535

AHEA Conference, April 22-24, 1993

at the University of Maryland

Programs and reservation cards will be sent to members in March.

The University Center has hotel facilities and we are getting a rate of \$59.00 single or double.

This is very good in the Washington area. Room reservations will be due by April 1.



Hungarian Language Courses in Debrecen

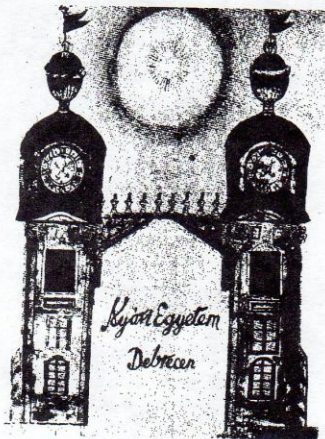
- July 18 - August 14, 1993
- from September 15, 1993 and February 15, 1994 (3-month university semester)
- January 9-22, 1994 (80-hour intensive course)

Registration by: May 1, 1993.

For more information write to:

Debreceni Nyári Egyetem Titkársága
4010 Debrecen, PF. 35

Tel.: (52) 16-666/ext. 2286



Learn Hungarian in Budapest

Courses are offered through the whole year for all levels and for special purposes in:

Collegium Pannonicum

For more information write to:

Collegium Pannonicum

1115 Budapest

Bartók Béla út 127/a

Tel.: (36-1) 1855-059



Hungarian Studies in Szeged

- Hungarian Studies/Language (2 semesters)
- Graduate Studies Extension in Hungarian (1 or 2 semesters)
- Altaic Studies (2 semester introduction or 10-semester degree program)
- USSR and East-Central Europe Program (16-week cultural exposure program)

Applications by May 15 each year

For more information write to:

Hungarian Studies Program

József Attila University (JATE)

Szeged, Tisza L. krt. 103

H- 6722

Hungary

Tel. or Fax: (3662) 310894

Dues are payable for the calendar year. All members are urged to send their 1993 dues by March 1 to ensure receiving further newsletters and to be eligible to vote in the upcoming elections. The number next to your name on the mailing label indicates the last year your dues were received i. e. 92 means last paid in 1992.



AHEA Membership Form

Name:

Address:

Phone:

Institutional Affiliation:

Address:

Membership dues: Regular \$15 - Couples \$20 - Students/Retired \$10

Please make check payable to: AHEA Treasurer

Mailing address: Enikő Molnár Basa, P. O. Box 4103, Silver Spring, MD 20914

NEWS

The Feleky Collection is on the Agenda

The Library of Congress is currently preparing the biographical files of the former Hungarian Reference library for microfilming, and seeks information about **Charles Feleky**, his library, and HRL as introductory material. In particular, we wish to learn of the fate of Feleky's unpublished 20-volume bibliography, which disappeared from public view following the death of Feleky's wife, Antoinette, in 1950. For further information contact:

Kenneth Nyirady
Senior Reference Librarian
(Hungary and Russian Finno-Ugrian Area)
European Division
Library of Congress
Washington DC 20540-5531

Central & Eastern European Leaders to train with American Counterparts in Government, Media, and Business

On January 22, 1993 The National Forum, Foundation has entered its fourth year of providing practical training for the region's new generation of leaders in government, media and business. Their anniversary was marked by the arrival of 16 visiting fellows from Bulgaria, The Czech Republic, Estonia, Hungary, Poland, Romania, Russia, Slovakia, and Ukraine. □

A video History of Hungary

is being prepared. To help this 7-part project to be completed, send your check to:
Hungarian American Coalition
818 Connecticut Ave. NW Suite 850
Washington DC, 20006 □

AMERICAN HUNGARIAN EDUCATOR

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Volume XVI. No. 2

Spring 1993

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REPORT ON THE 1993 CONFERENCE

The 18th Annual Conference of the AHEA was held at the U. of Maryland, College Park, April 22-24, 1993. The theme, "*Hungary in the 1990's: New Perspectives in a New Context*" united presentations which explored a variety of topics—some traditional themes of our conferences, others addressed the first time this year. The problems, possibilities and challenges facing Hungarian and US relations in the current decade formed a background to all of the deliberations.

A Round Table presentation, "Exchanges and Cooperative Programs between the United States and Hun-

gary," chaired by **Peter Basa** opened the formal program on Thursday evening. In his introductory remarks, Peter commented on the need to expand exchanges to more fully address the needs of health professionals, particularly practicing physicians, and nurses and technicians who deal directly with patients. The current emphasis on researchers does not always translate into state of the art medicine, although the training of physicians is on a par with that of the U.S. The political changes in Hungary

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BANQUET-SPEECH BY PÁL TAR

The traditional banquet was held on Friday evening, with the Ambassador of the Republic of Hungary, **Pál Tar** giving the keynote speech. Following the welcome by our President, Katherine Gatto, Ambassador Tar spoke on the "Responsibility of Educators in Today's Hungary." Reflecting on the topics that had been discussed at the conference, the Ambassador also took examples from history to demonstrate the importance of teachers in forming the way in which a whole generation will think and act. Touching on the lesson of the Holocaust Memorial, whose dedication he had attended the previous day in the company of Árpád Göncz, he moved on to the more current example of Bosnia as instances in which teachers

See Pál Tar on page 2



AHEA

PÁL TAR from page 1

failed to prepare their charges as democratic and tolerant citizens of their land. Citing a more personal example, he noted that the Communist teachers of his gimnasium, on the other hand, failed to counteract the instruction of earlier excellent teachers and the youth of Hungary rejected Communism in 1956.

The responsibility of educators, he noted, are to remember the past, reform the present, and make a contract for the future. If necessary, an educational system has to be reformed to enable them to fulfill their obligations to the future. Hungarian teachers, in particular, also have to make contacts within their own fields since they have to "educate" their colleagues as well as their students. Hungarian educators have a serious responsibility to be advocates for truth. They should not seek their own interests, but those of the nation.

In thanking the Ambassador's for his thought-provoking remarks, **Enikő Molnár Basa** also presented him with a plaque in the name of the Association expressing appreciation for his work on behalf of Hungary for the past two years: *The American Hungarian Educator's Association recognized His Excellency Pál Tar, Ambassador of Hungary for his dedicated work in advancing Hungarian causes and promoting Hungarian affairs, April 23, 1993.* **Anne-Marie Tar**, the wife of the Ambassador, who has also worked very hard for Hungary, especially in cultural and educational matters, also received a plaque in recognition of this work which read: *The American Hungarian Educator's Association recognizes Anne-Marie Tar for her tireless work for Hungarian culture and education, April 23, 1993.*

Following the formal dinner, the Ambassador and Anne Marie Tar remained for some time to meet the participants and talk with them informally. □



The American Hungarian Educator's Association recognized His Excellency Pál Tar, Ambassador of Hungary for his dedicated work in advancing Hungarian causes and promoting Hungarian affairs. April 23, 1993.

REPORT from page 1

have in many cases led to a more even-handed selection of candidates, but in some instances personal likes and dislikes and even political views play a part. Advertising of opportunities is not yet as open as it could be, in spite of efforts by the American agencies to insure fairness in all cases. An expert system could be designed to eliminate at least some of the personal bias in evaluations as well as to evaluate the way in which opportunities are advertised.

Georgene Lovecky opened the discussion by outlining the *Fulbright Senior Scholars Program*; selection in the US is done by a panel of experts who do not know the candidates personally, and they are urging a similar selection process in Hungary by the bi-national commission. Advertising has become more general also, with the result that the number of highly qualified applicants has increased both in Hungary and the United States. Georgene works closely with **William Dixon** who spoke about the new East European initiatives, particularly the *John Marshall* and *Alexander Hamilton Fellowships*. The availability of SEED funds for these new programs has also made it possible for CIES to stretch the Fulbright funds among more applicants.

Colin Davies of *Partners for International Education and Training* outlined the programs available through his organization, and pointed out that there is considerable overlapping among programs which might be exploited to advantage if program officers have similar opportunities to meet with each other and their potential clients. **Catherine Messina** gave a description of the *National Forum Foundation* programs which bring future political, business and media leaders to the US for three-months fellowships and also enable Americans with skills to offer to volun-

teer to serve in Hungary. A lively information exchange followed the presentations. Participants from Romania and Slovakia asked about access of the Hungarian minority to opportunities in those countries. Panelists responded that their programs were open to all citizens who qualify: the National Forum Foundations in fact, has had ethnic Hungarians from Slovakia and from Romania.

Appropriately for an organization devoted to education, Friday opened with a double panel: "Teaching Hungarian Language, Literature and History," the first session of which was chaired by **Károly Nagy**. **Mária Sántha** gave some practical solutions to teaching Hungarian to a diverse group of American students at Rutgers University where their knowledge of Hungarian language and culture might range from nothing to considerable information but no reading and writing skills.

Virginia Lewis presented a detailed curriculum that can be used to place Hungary into the liberal arts curriculum at almost any college, drawing on the course she developed at Drake University; generally available English-language texts can make up the bulk of the reading while an informed instructor can give the course structure. **Judith Némethy** also gave practical advice on developing reading and writing exercises for students.

The second session, chaired by **Mária Sántha**, approached the broader topic of "Education in Eastern Europe." **Csaba Szabó**, *Cultural and Education Counsellor* at the Hungarian Embassy spoke about some of the changes in the educational system in Hungary and brought copies of the new Hungarian Higher Education Act. While changes can be made in Hungary in the structure of the system and the requirements, the need to "extend our international relations networks," as he put it, can be aided by Hungarian educators

abroad. Bilingualism, and particularly the difference attitudes to it in the United States and in Transylvania, formed the basis of **Gyöngyvér Harkó's** presentation. In the United States bilingualism is seen as enriching the individual and the nation; until a similar attitude can prevail in Romania, she feels, little can be learned from American methods.

The academic sessions on Friday were brought to a close by the panel on Hungarian literature, chaired by **Ilona Lantos**. **Enikő Molnár Basa** gave an introduction to the work of Béla Markó in the context of Hungarian literature in Transylvania, and **Sylvia Csiffary** read a selection of her translations from the work of Markó. The discussion following the session was broadened to consider the role and position of Hungarian literature in the neighboring countries, particularly in Romania, where a long and respected tradition has to contend with many negative factors.

Saturday there were again three academic sessions: a double panel on programs in Hungary and among Hungarians, and the session on history. **Kay Scrimger** chaired the sessions on innovative programs which began with a presentation by **Ray E. Hiebert**, professor of Journalism at the U. of Maryland and Director of the American Journalism Center, Budapest. This joint undertaking seeks to provide training in western-style journalism to the whole region, both to practicing journalists and to students. Fairness and open-handedness are emphasized, as well as responsiveness to local needs. Already Hungarian journalists are changing their methods and are less influenced by the government, which is a healthy sign. Also a healthy sign is that Budapest has 28 newspapers while Washington D.C. only one and a half.

Dwight Cramer spoke of the grass-roots support given by the Unitarian-Universalist churches in the United States and Canada to the Unitarian

Churches of Transylvania. The *Partners Church Program* is a recognition of the roots of Unitarianism in 16th century Transylvania and the role of Ferenc Dávid. The significance of the Edict of Torda, which recognized freedom of conscience and religious toleration is appreciated by the churches in the United States who now seek to give material and intellectual support. Donations have enabled Hungarian villages to undertake various projects, from the purchase of tractors and farm equipment which allows them to farm their lands efficiently to bringing gas and running water to many homes, to the support of the seminarians in Kolozsvár. **Robert Branca**, a student from Kolozsvár, concluded the morning's panel. Currently in the United States as an intern with the Hungarian Human Rights Foundation, he has decided to establish a center in Romania that will monitor human rights problems. In his presentation he sketched the history of toleration of both ethnic and religious minorities in Transylvania which have led to a rich multi-cultural past and argued that this spirit needs to be revived for the benefit of all of the population: Romanians as well as Hungarians, Germans, and other minorities.

The presentations in the second half of the session concentrated on economics. **Margit Nagy**, who is a specialist in Japanese and American history, drew on her trips to Japan, including a recent visit to the Suzuki factories both in Japan and in Hungary, to draw parallels between the two countries and suggest ways in which the Hungarians could learn from the Japanese as they embrace all of the new fashions streaming in from the West. Her remarks were accompanied by a slides illustrating her points and giving the audience a vicarious tour of Japan, Hungary, and San Antonio.

Robert Pierce, who has been an advisor for economic development



to the city of Pécs for three years, gave his observations on what the U.S. needs to do to make aid programs more effective, what Hungary's central government should do, and what the local governments should address. The current priorities both on the part of the U.S. and the Hungarian government are unclear or not understood, he pointed out, and there is a severe brain drain from the provinces to Budapest, and from Budapest to foreign countries which seems to be tolerated. Centralization and the continued dominance of the old apparatus and the "old boy network" as well as a high level of politization, and the tendency to make decisions on emotional grounds without staff work hamper effective use of aid and initiatives. Defining Hungary's priorities for the short and the strategic period—and including the provinces in the process—would address one problem; decentralizing some activities would also help. To address the brain drain, a national pay grid should be established to reduce tremendous pay differences.

In terms of specific educational goals, he suggested training entrepreneurs and making education a public service. Adult education also needs to be revitalized to meet current need. In this respect, the US State model which

allows for local control of education might have something to offer. Thus, for example, the University should be made a member of the community through joint programs that benefit the community. The West, of course, also has duties. Aid should be targeted to the doers, not to the ministries and the bureaucracy, and the donors need to ensure that adequate resources are committed by Hungary for each project. The Western partner also needs to include measurements that evaluate the goals achieved.

The conference was brought to a close by the panel on Hungarian history, chaired by **Attila Lantos**. **Nándor Dreisziger** spoke on the role of American Hungarians during World War II and noted that the number of first-generation Hungarians is declining at a rapid rate in all of the major Hungarian centers of the U.S. **Steven Béla Várdy** gave statistics on the frequency of books and studies on Hungarian history in the 1990's. **Peter Pastor**'s though-provoking assessment of indirect government influence on history textbooks in the secondary schools provoked a lively debate on the responsibilities of teachers and schools in selecting school texts now that there is no longer only one "prescribed" text. □

MINUTES

The general meeting of the American Hungarian Educators' Association was held at 9 a.m. on April 24.

The minutes of the 1992 meeting, which had been published in the spring 1992 newsletter, were summarized by **Iлона Lantos**. The **Treasurer's** report then was given. The Association balance on May 15, 1992 was \$3,733.49; income in dues was \$1,285.00; Donations were \$200.00 and interest and credits amounted to \$90.00 for a total income of \$5,309.79. Expenses were: Human Rights Workshop \$200.00; Hungarian American Coalition dues \$200.00; Donations (Hungarian schools) \$400.00; Newsletter \$305.57 and Miscellaneous office and postal expenses \$151.80. Bank charges on Canadian checks amounted to \$70.75. \$2000.00 was transferred to a savings account to establish a Scholarship Fund. Total expenses were \$3,329.01, leaving a balance of \$1,980.78.

We will have to ask our Canadian members to send their dues drawn on a US bank, or use an international money order as there is a \$15.00 charge on Canadian checks even if in US dollars.

The *Scholarship Fund* was established as a separate account to generate income which would enable the AHEA to respond to requests for assistance from Hungarian schools, particularly schools in Romania, Slovakia, Ukraine, and Serbia. So far, the fund has earned \$48.00. Contributions to it are welcome.

President **Gatto** then announce that the 1994 conference will be in New Jersey, either at Rutgers University or at Montclair State College. **Mária Sántha** will organize it if at Rutgers, and **Peter Pastor** at Montclair. In any case, they will work together. The 1995 meeting will be in Toronto, and in 1996 it might be in New York or again in College Park.

Agnes Vardy made an announcement about the Duquesne Forum to be held Oct. 14 and 15, 1993. The Call for Papers was available at the conference.

The Association adopted four resolutions: Scholarships for Hungarian National Minority Students; Recognition of the work of the Anyanyelvi Konferencia—a Magyar Nyelv és Kultúra Nemzetközi Társasága (Native Language Conference—The International Association of Hungarian Language and Culture); an appeal to President Clinton for Increased American Support for Hungary; and a Resolution to protest the discriminatory language-policies of Romania, Serbia and Slovakia against their sizeable Hungarian minorities. Full texts of the first three are given; the fourth, which agrees in many details with our resolution of last year, is summarized.

The Association voted \$100.00 to support the Human Rights Workshop. **Enikő M. Basa** asked what concrete proof of success could be given that justifies continued support of this venture. Several persons commented that they felt it was a good way to encourage young people to participate in Hungarian affairs.

The Association also voted to continue membership in the American Hungarian Coalition and approved \$200.00 for this purpose. □



RESOLUTION ON THE LANGUAGE RIGHTS OF MINORITIES

WHEREAS Hungarian Educators from the United States, Canada, and other parts of the world convened at the University of Maryland for their 18th Annual Conference, April 22-24, 1993 *noted with alarm* that all levels of Hungarian-language education for the sizeable Hungarian national minorities of Romania, Serbia, and Slovakia *are clearly and presently endangered*;

WHEREAS, Romania's 2.5 million Hungarians ... face continuing discrimination and denial of minority-language instruction [since] ... the educational policy of the Romanian government is invariably *directed against* the intelligentsia, the churches, and the minorities; [and] ... since December of 1989 [no] new education law ... guaranteeing educational and cultural self-administration for the national minorities [has been adopted; [while] provisions presently enforced ... reflect the intentions of *extremist anti-minority organizations* ... clearly aimed at the *eventual complete elimination* of minority language education; ... [as] the government ... pursues [an] anti-Hungarian campaign as illustrated by [its] support of the far-right nationalist mayor of Cluj/Kolozsvár, Gheorghe Funar ...;

AS A RESULT, ... [there is] a *sizeable ethnic Hungarian exodus* from Romania amounting to a gradual but persistent variety of ethnic cleansing.

WHEREAS, the nearly 400,000 Hungarians of Serbia's *Vojvodina* region are victimized by the Socialist Party-ruled Serbian government's nationalist policies in the field of education [and] draft laws would produce the near-total assimilation of Hungarian students in Serbia.

WHEREAS the newly-independent Slovakia's 650,000 Hungarians still possess no native-language higher education, ... [and] discrimination against Hungarian-language elementary and secondary schools ... renders these schools technically inferior [while] the growing shortage of ethnic Hungarian teachers endangers the vitality of the Hungarian-language elementary and secondary school system ... [and] the present Slovak government ... rejected the proposal by ethnic Hungarian political parties for self-administration in the field of minority-language education

CONSIDERING that the above-mentioned regressive policies and practices contravene the growing body of international norms protecting the rights of national minorities ...

NOTING that, in place of government-sponsored provocation of anti-minority animosities, fulfillment of the legitimate aspirations of national minorities in the field of education can serve to defuse tensions, promote mutual respect and lead to general understanding and harmony benefiting the whole society; and

RECOGNIZING the United States and Canada's long-standing position that a government's compliance with international human rights standards, including its protection of the rights of national minorities, are key factors in determining the level of political and trade relations with that country; and

FURTHER RECOGNIZING the specific relevance of the aforementioned issues at the present time, while ... both the United States and Canada are active participants in the efforts to resolve the national and ethnic conflict in former Yugoslavia; now therefore be it

RESOLVED, that the 18th Annual Conference of the American Hungarian Educators' Association

1. DEPLORES the actions by the governments of the Republics of Romania, Serbia, and Slovakia which deprive national minorities of native-language education rights, thereby violating their international obligations regarding the protection of human rights and the rights of national minorities;

2. ENCOURAGES the aforementioned governments to adopt enlightened and innovative policies in the field of education designed to embrace and promote, not retard, the maintenance and passing on of ethnic identity ...

3. URGES the governments of the United States and Canada and other international bodies to continue to take every opportunity ... to encourage the aforementioned republics to comply with their commitments to promote minority language education at all levels; and specifically ...

4. CALLS UPON the U.S. and Canadian governments to *specifically raise* the status of Hungarian language education rights in their ongoing deliberations with representatives of the governments of Serbia and Slovakia.

5. OFFERS the experience, support, and expertise of the AHEA membership and the organization as a whole to fellow Hungarian colleagues in the aforementioned republics in their efforts to fulfill their professional commitments. □

Scholarships for Hungarian National Minority Students

The American Hungarian Educators' Association's 18th conference's membership meeting recognizes the new historic opportunity for Hungarian national minority students in Rumania, Slovakia, Ukraina, Serbia and Croatia.

Therefore, the AHEA urgently requests all its members, as well as others, to identify and/or to initiate, request and encourage the establishment and offering of such undergraduate and graduate scholarships, fellowships, research and teaching assistantships in colleges and universities of the united States and Canada, for which Hungarian national minority students can apply.

These opportunities should be reported to the mailing address of AHEA describing the nature of the scholarship, fellowship or assistantship and listing the college or university address which can be contacted for further information and for application material.

The AHEA's secretariat will collect the list of these opportunities and will continuously forward it to relevant Hungarian national minority student and other organizations in the Carpathian Basin. □

Recognition of the Work of the Anyanyelvi Konferencia

WHEREAS we recognize the value and the importance of the work done since 1970 by the Anyanyelvi Konferencia-a Magyar Nyelv és Kultúra Nemzetközi Társasága (Native Language Conference-The International Association of Hungarian Language and Culture) and

WHEREAS the goals and programs of supporting Hungarian language and culture on the part of the AHEA and of the NLC-IAHLC are in harmony with one another,

THEREFORE the American Hungarian Educators' Association declares that it actively supports the Native Language Conference-The International Association of Hungarian Language and Culture and will sign a formal compact of cooperation with that organization identifying concrete areas of joint cooperation. □

Increased American Support for Hungary

The American Hungarian Educators' Association strongly urges the Clinton Administration to increase American support for educational exchanges and technical assistance to the Republic of Hungary. We feel that such assistance is essential as Hungary embarks upon a fundamental reform of its educational system and as it continues to develop as a democratic nation. □

CALL FOR PAPERS

27th Duquesne University

History Forum

October 14-15, 1993

"Dual and Multiple Identity and Affiliation in the Modern World"

For more information contact:

Department of History

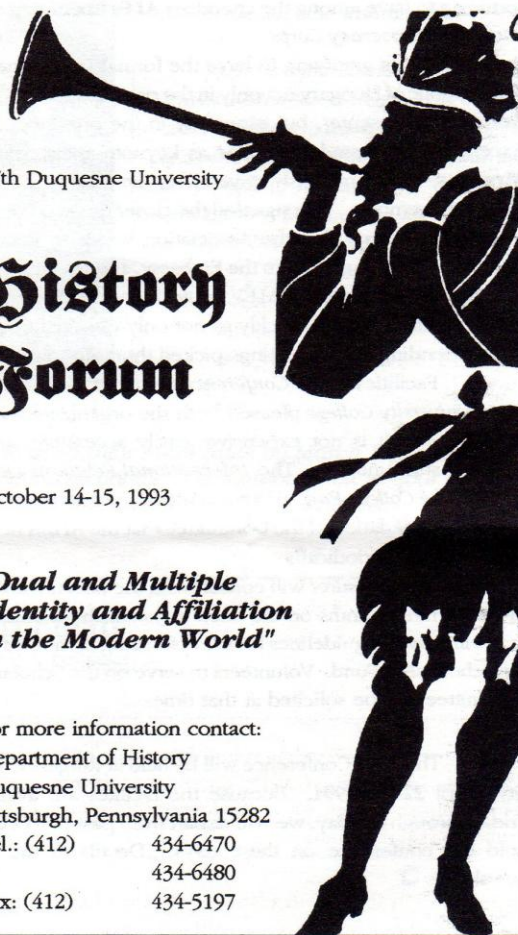
Duquesne University

Pittsburgh, Pennsylvania 15282

Tel.: (412) 434-6470

434-6480

Fax: (412) 434-5197



COMMENTS ON THE CONFERENCE

The 18th Conference of the AHEA was, in the assessment of the organizers and based on the comments of participants, a success. The thoughtful presentations by a variety of speakers are summarized elsewhere. The session on grants and exchanges available to educators, the practical suggestions of **Robert Pierce** for those engaged in aid to Hungary, and the illustrated lecture on Japanese-Hungarian ties and what maybe could be learned by Hungarians from the Japanese by **Margit Nagy** were well-received innovations. The discussions following the sessions showed the interest and involvement of all participants. The Association was fortunate to have among the attendees **Al Felzenberg** of the *Citizens' Democracy Corps*.

It was gratifying to have the formal involvement of the Republic of Hungary not only in the participation of **Csaba Szabó** as a presenter, but especially in the presence of His Excellency Ambassador **Pál Tar** as keynote speaker and of **Mrs. Tar**. Both graciously stayed after the meal to meet and greet the members. This signaled the closer ties and cooperation with Hungary that the Association hopes to continue. Brochures on Hungary from the Embassy, and information on the newly-inaugurated MALÉV route between Newark and Budapest disappeared quickly as not only our conferees but those attending other meetings picked them up to study.

Facilities at the *Conference Center of the U. of Maryland University College* pleased both the organizers and the participants. It is not expensive, easily accessible, and in pleasant surroundings. The *International Relations Department of the College Park* also supported the conference. It is the recommendation of the Committee that the AHEA hold its meeting here periodically.

The Treasurer will consult with the Executive Board in the coming months on the need to establish a Committee that will draw up guidelines for the disbursing of monies from the Scholarship Fund. Volunteers to serve on the Scholarship Committee will be solicited at that time.

The 1994 Conference will be held at Rutgers University, April 22-24, 1994. Because the facilities are available Friday through Sunday, we will depart from past practice and hold the conference on these days. Details in the next newsletter. □

OUTSTANDING LECTURES AT RUTGERS UNIVERSITY

The Rutgers University, New Brunswick, NJ based *Hungarian Alumni Association* (Magyar Öregdiákok Szövetsége - Bessenyei György Kör) hosted outstanding lecturers during the first four months of 1993.

On January 25, **John Lukács**, the famous historian spoke on the social economic and cultural developments of Budapest during our Century's beginning decades. His program was jointly organized by the American Hungarian Heritage Center, Rutgers University's Institute of Hungarian Studies and the Hungarian Alumni Association.

On February 27, Ambassador **André Erdős**, Hungary's U.N. representative was the Alumni Association's guest at Rutgers University. His lecture was titled: "Hungary and the new World order". During the program **Dr. Károly Nagy**, President of the Association also introduced **Mr. Balázs László**, Hungary's new Consul General in New York.

On March 12, two young members of Romania's and Slovakia's Hungarian minority population were invited by the Alumni, to talk on the present situation and future prospects for the Hungarian youth in those countries. **Robert Branca** (Cluj/Kolozsvár) and **Iván Gyurcsik** (Bratislava/Pozsony) were introduced by **Mr. László Hámos**, President of the Hungarian Human Rights Foundation.

Gábor Zupkó the Deputy Mayor of Kispest and currently a visitor fellow of the *Washington National Forum Foundation* was also a March guest. His talk on March 29 was co-sponsored by Rutgers' International Programs, its Hungarian Studies Institute and its Local Democracy in Poland program.

On April 3, Hungary's economic prospects were the topic of the Associations' program at Rutgers. **Mr. László Urbán** (Budapest) economist is currently doing research at Princeton University's Woodrow Wilson Institute. □

IMMERSION TRIP TO HUNGARY

In March, 1993 a group of five diplomats who are studying at the Foreign Service Institute, School of Language Studies, and will be posted to the US Embassy in Budapest later in this year, took a ten-day trip to Hungary to immerse in a native environment. Among the many interesting programs was a visit to a Budapest highschool where they observed a history class and later participated in a lecture on Hungarian history and present day politics given by György Sebestyén, teacher of history.



György Sebestyén discussing the current political situation with the students.

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American Hungarian EDUCATOR

NEWSLETTER
of the
AMERICAN
HUNGARIAN
EDUCATORS'
ASSOCIATION

Volume XVI. No. 3

Fall 1993

NOTES FROM THE PRESIDENT

Welcome back to the new academic year 1993-94! I hope you have enjoyed a relaxing and fruitful summer (if there is such a thing), and are ready to embrace a new set of challenges and projects. There are a number of conferences this fall that will include sessions of interest to our membership. The first is the 27th Annual Duquesne University History Forum to be held on October 13-15, 1993, in Pittsburgh, PA. For more information, please contact the Director of the History Forum, our fellow member, Dr. Steven Vardy, Dept. of History, at (412) 396-6470. In November, the AAASS will be sponsoring its annual convention in Honolulu, HI, from the 19th through the 22nd at the Hilton Hawaiian Village. Many of the sessions will touch upon Hungarian historical development, culture and literature. Contact Sandra L. Costa, Convention Coordinator, at (415) 723-9668, FAX (415) 725-7737, if you would like to receive a copy of the program. Finally, the Hungarian Literature Discussion Group of the MLA will again be sponsoring a session during the Association's annual meeting, to be held this year in Toronto, Canada at the Royal York Hotel. For information on the Hungarian literature session, contact fellow member, Profes-

sor Moses Nagy at One Cistercian Road, Irving, Texas 75039.

Since our initial proposal for the 1994 meeting of the AHEA to be held at Rutgers University has been approved by the Director of Rutgers International Programs, make sure to set aside time and money in order to participate, to organize and/or to moderate a session. Watch your mail for the **CALL FOR PAPERS** insert, which will be coming your way very soon. Given the large Hungarian community living in the New Jersey, New York areas, the participation of the Hungarian Chair at Rutgers, currently occupied by **Maria Santha**, and the co-sponsorship of *Rutgers' International Programs*, our 1994 meeting promises to

be an especially rich and well-attended one.

In order to get to know one another better, I am attaching a questionnaire, the results of which will be compiled in the new membership directory. If any of the membership have the skills, knowledge, experience and interest in helping the newly reorganized or established universities in Hungary to strengthen their operations, improve their management, and restructure their system of governance, please contact Sol Polansky, Executive Director, Citizens Democracy Corps, Inc., 2021 K Street, NW, Suite 215, Washington, DC 20006. Tel.: 202-872-0933/

See NOTES on page 2.

In This Issue:

*Notes From The President
Call For Papers
AHEA Establishes Scholarship Fund
Hungarian Scholars In The US
Books, News*

AHEA

From NOTES on page 1.

AHEA ESTABLISHES SCHOLARSHIP FUND

800-394-1945. FAX: 202-872-0923. They are seeking volunteers to assist with the reform of Hungary's higher education system.

Last but not least, I thought I'd share with you a thought (among many) that I had after our 1993 meeting in College park. Yes, we are all interested and concerned with what is happening in Hungary, Romania and in Slovakia, politically and culturally, especially in the light of recent events. But, as an American-Hungarian, I am equally if not more concerned with what will happen to me and my children in this ever increasingly "multi-cultural" society of the U.S. With decreasing numbers in attendance at the Saturday Hungarian Schools and the Hungarian Scouting Association (sad, but true), are we looking solely forward to assimilation or repatriation to Hungary as future choices? Here, we do have the freedom to speak Hungarian and to learn about and practice Hungarian culture. But in the end, the "easier" life of the West may be just as deadly if not more threatening to the survival of a "Hungarian" way of life.

Let's try and do something more here in the U.S., before total rigor mortis sets in.

The AHEA has established a Scholarship Fund, taking seed money from the Treasury. To be viable, the fund should generate all, or almost all, of the income awarded in grants. The \$3,000 seed money has not yet generated sufficient income for any awards to be made.

Contributions can be made to the fund sending a check to the AHEA marked "Scholarship Fund". This will be deposited in a savings account from which amounts are transferred periodically to a CD in order to generate higher interest.

The Scholarship Fund is designed to aid students in Hungary and Hungarian students living in Rumania, Slovakia, etc. It can not be used for travel or other expenses of conference participants, nor is it designed to supplement the income of Hungarian students in the US: there are other sources of funds for these endeavors, and we hope to spread our limited resources where they can do most good.

The legal framework is now being created and will be included in your ballots as an amendment to the By-Laws.



THE WHITE HOUSE
WASHINGTON

Thanks so much for writing. I welcome your thoughts and promise they will be carefully considered. I appreciate your taking the time to let me know how you feel.

Bill Clinton

President Clinton's response to the resolution on Hungarian minorities in Romania.

CALL FOR PAPERS

The 19th Annual Conference of the American Hungarian Educators'
Association

April 22-24, 1994

"Fifteen Million Hungarians in Transition Today"

Papers are invited on the above topic. Approaches can be taken from any discipline or they can be interdisciplinary. We expect to have sections on:

Literature
History and political science
Economics
Language instruction
Culture and civilization

Sessions devoted to practical considerations, such as University Programs in Hungarian Studies, are also welcome. Papers should generally not take more than 15 minutes to present. To submit a paper for consideration or to organize a session, please write:

Dr. Maria Santha
International Programs
Rutgers University
172 College Ave.
New Brunswick, NJ 08903
Fax: 908-932-6723

or

Dr. Karoly Nagy
25 Redbud Rd.
Piscataway, NJ 08854

The Conference will be held at the Continuing Education Center of Rutgers University.

HUNGARIAN SCHOLARS IN THE US.

Dr. Gabor Dobosi, Hungarian
Academy of Sciences
c/o Dr. Ronald V. Fodor
North Carolina State Univ.
Raleigh, NC 27695
Tel. 919-515-3711
Aug. 1993-May, 1994

Ms. Judit Fazekas-Levay
Univ. of Miskolc
Miskolc, Hungary
c/o Prof. Twila L. Perry
Rutgers Univ. - Newark
Rutgers, NY 07102
Sept. 1993-July, 1994

Dr. Gabriella Tothne Iloszki
Budapest University of Economic
Sciences
c/o Dr. Abdo I. Baaklini
Graduate School of Public Affairs
SUNY
Albany Campus, Albany, NY 12222
Sept. 1993-June, 1994

Dr. Istvan Kollar
Technical Univ. of Budapest
c/o Prof. Bernard Widrow
School of Engineering
Stanford Univ.
Stanford, CA 94305
Sept, 1993-June, 1994

Dr. Zoltan Kovacs
Univ. of Veszprem
c/o Dr. John P. Klus
The College of Engineering
Univ. of Wisconsin
Madison, WI 53706
Tel. 608-262-8819
Aug.-1993-Febr. 1994

Dr. Tamas Linder
Hungarian Academy of Sciences
c/o Dr. Kenneth Zeger
Univ. of Illinois
Champaign, IL 61820

Tel 217-333-1347
Sept, 1993-June, 1994

Mr. Janos Sturz
Museum of Applied Arts
Budapest, Hungary
c/o Dr. A. Richard Turner
New York Univ.
New York, NY 10011
Tel 212-998-8190
January, 1994-June, 1994

Dr. Laszlo Szabo
Eotvos Lorand Univ.
Budapest, Hungary
c/o Dr. Gerald Massey
Univ. of Pittsburgh
Pittsburgh, PA 15260
Tel 412-624-1050
Sept, 1993-June. 1994

Ms. Ilona Banhegyi
Hungarian Academy of Sciences
c/o Dr. Lawrence Baxter
Duke Univ.
Durham, NC 27706
Tel 919-684-3365
Aug. 1993-Apr. 1994

Dr. Gyorgy Benedek
Albert Szent-Gyorgyi Medical Univ.
Szeged, Hungary
c/o Dr. Barry Stein
Virginia Commonwealth Univ.
Richmond, VA 23284
Tel 804-786-9756
Oct. 1993-June, 1994

Dr. Bela Csukas
Univ. of Veszprem
Veszprem, Hungary
c/o Dr. Aydin Sunol
Univ. of South Florida
Tampa, FL 33620
Tel. 813-974-3997
January, 1994-March, 1994

NEW BOOKS

The Gypsies of Eastern Europe

Edited by David Crowe, Elon College and John Kolsti, Univ. of Texas

○

Women in the Politics of Post-Communist Eastern Europe

Edited by Marilyn Rueschemeyer, Rhode Island School of Design and Brown Univ.

○

Hungarian Foreign Policy: The Experience of a New Democracy

by Joseph C. Kun

"An informed and perceptive assessment of the foreign policy of an increasingly important participant in the politics of newly independent Central Europe. This volume casts new light on the role of Soviet weapons in Hungary and provides a valuable insight into the emerging Hungarian-Polish-Czechoslovak triangle."

Zbigniew Brzezinski, former US national security adviser/lege and John Kolsti, Univ. of Texas

1993-1994

MEMBERSHIP QUESTIONNAIRE

Date: _____

Name: _____

Address: _____

University/College/School _____

Home Telephone: _____ Work Telephone: _____

Period/Area of Specialization _____

Current Research: _____

Recent Publications in All Fields: _____

In Progress: _____

Personal Honors, Grants, Fellowships: _____

News of Academic Meetings of Interest _____

Papers, Other Activities: _____

Return to: Katherine Gyekenyesi Gatto
Languages and Cultures
John Carroll University
University Hts., Ohio 44118

AZ EMIGRÁCIÓ A HAZÁÉRT című kiállítással a lakiteleki Népfőiskolán megnyílt az Emigrációs Gyűjtemény.

Az állandó kiállító helyiségekkel, olvasótermekkel, raktárakkal, technikai eszközökkel, decembertől galériával rendelkező gyűjteményünk gyarapítására kérjük ezúton honfitársainkat. Várjuk a magyar emigrációval kapcsolatos újságokat, folyóiratokat, könyveket, albumokat, leveleket, kéziratokat, naplókát, meghívókat, plakátokat, képeslapokat, hangfelvételeket, filmeket, videokazettákat, lemezeket, grafikákat, festményeket, szobrokat, érmeket, fényképeket...

Az írásos és tárgyi emlékeket, művészi alkotásokat szakképzett munkatársaink rendszerezik, gondozzák, a kutatásra pedig ösztöndíjat biztosítunk. Állandó és időszakos tárlatokon, kiadványokban tesszük közzé folyamatosan az emigráció történetének maradandó értékeit, egyházeleti, politikai, ifjúságnevelő, karitatív, kulturális és művészeti tevékenységét.

Kérjük a világ valamennyi részén élő honfitársainkat, hogy tegyék teljesebbé gyűjteményünket. Így leszünk képesek 1996-ban bemutatni az emigráció történetét a kezdetektől napjainkig, érzékelteni a világban szétszóratott magyarság több évszázados küzdelmét, összetartó erejét.

Postacímünk: EMIGRÁCIÓS GYŰJTEMÉNY
H-6065 Lakitelek, Pf.40.

The Vitez Janos Teacher Training College in Esztergom has used a \$200 donation from AHEA through the Peace Corps Partnership program to purchase a photocopier. The copier has been put to use in the institute's English Department.

The Association for Canadian and Quebec Literatures awarded the Gabrielle Roy Prize for the best critical work on Canadian/Quebec literature published in 1992, in English, to

Prof. Marlene Kadar

editor of

Essays on

Life Writing: From Genre to Critical Practice

(University of Toronto Press).

Dues are payable for the calendar year. All members are urged to send their 1994 dues by March 1 to ensure receiving further newsletters and to be eligible to vote in the upcoming elections. The number next to your name on the mailing label indicates the last year your dues were received i. e. 93 means last paid in 1993.



AHEA Membership Form

Name:
Address:
Phone:
Institutional Affiliation:
Address:

Membership dues: Regular \$15 - Couples \$20 - Students/Retired \$10
Please make check payable to : AHEA Treasurer
Mailing address: Eniko M. Basa, 707 Snider Lane, Silver Spring, MD 20905

FELLOWSHIPS FOR PROFESSIONAL DEVELOPMENT TO EAST CENTRAL EUROPE AND THE BALTIC STATES

The Institute of International Education (IIE) announces the opening of the 1994/95 competition for the Professional Developments Fellowships. Fellowships are available to Albania, Bulgaria, Croatia, the Czech Republic, Hungary, Macedonia, Poland, Rumania, Slovakia, Slovenia and the Baltic States. The program is intended to support young specialists in the fields of business and economics, law, journalism, public administration and international relations.

The competition is open to US citizens currently enrolled in graduate or professional school with at least two years of training or recent graduates of those schools.

Fellowships are available for periods of three to seven months. Financial benefits include roundtrip international transportation, a monthly living stipend, health insur-

ance and an allowance for books and travel within the host country.

Finalists will be invited to IIE headquarters in New York for an interview in March, 1994.

The deadline for receipt of applications is February 2, 1994.

For further information, brochures and application forms, contact:

Professional Development
Fellowships
US Student Programs
IIE
809 United Nations Plaza
New York, NY 10017
212-984-5326 or 5330

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